Teaching Section for T/PS/P

Today

• PPT
• Qs
• You work
• Qs
• Peer review
• Qs/Wrap up

T/P/PS: Teaching Section Changes

Context/Situation:
Faculty members with higher teaching loads appear to be at a relative disadvantage in the tenure and promotion process. The current teaching section doesn’t allow for equivalent/sufficient evidence of “distinction” in the area of teaching.

Purpose of the change

• Recognize and reward a broader range of educational efforts and activities (e.g. undergraduate research, club advising, collaborative teaching, instructional innovation)
• Allow for additional information in making a case for tenure and/or promotion (more analogous to Extension sections)
In Brief
Teaching section should present an overview of faculty member’s undergraduate/graduate educational program, including:

– Statement of general teaching philosophy
– Educational goals (could include content/literacy, affective, cognitive or behavioral goals)
– Approaches to accomplishing the goals
– Evidence of impact/accomplishment of goals

Example 1
• Goal: Students in natural resources fields will be able to describe the importance of water quality.
• Approach: Give guest lectures annually on water quality in five large introductory classes.
• Evidence: Student survey at end of semester, and student response to midterm exam question

Example 2
• Goal: Students from urban areas will gain familiarity and increased comfort in natural settings.
• Approach: Advise student club and lead field trips, teach a lab with field component.
• Evidence: Photos of students in the field, student comments on end of course evaluation, email testimonials from students in the club.

Moving Forward, 1
• Finalizing draft of new guidelines (replacing text for sections 9 and 11)
• Will be vetted once more prior to final release
• NOTE: Faculty members with packets submitted this year will NOT be required to use the new format
Moving Forward, 2

• CALS Council on Teaching Enhancement and Innovation will be helping revise the Peer Evaluation process
• CALS will offer working sessions once a semester to help interested faculty members develop their teaching section
• CALS is working to develop new faculty mentoring program for teaching and learning

Questions?

Feedback?

• What would improve this/help?