Register today at: CALS Teaching Retreat Eventbrite.

**Agenda**

9:00-9:30am  
Registration

9:30-10:45am  
**Active Learning in an Online & Blended World**  
by Tawnya Means, Director, Center for Teaching, Learning & Assessment  
Warrington College of Business Administration

In the traditional model of teaching, instructors are seen as the provider of knowledge. In this same model, students are seen as the receptacles of the provided knowledge. But this instructor-focused model limits student engagement in and excitement for lifelong learning and critical thinking.

The way to change this traditional model is to change the paradigm of what we mean when we think of teaching, change the focus of our educational experiences, change the teaching environment, and change the way we use technology for teaching. This presentation will share various experiences from instructors at the Warrington College of Business Administration as they have developed online, blended and technology-enhanced courses.

As a result of this presentation, participants in this session will be able to: 1) identify the benefits of active learning; 2) identify teaching strategies for engaging students in active learning; 3) identify technologies that will support student collaboration and engagement; and 4) be inspired to try teaching strategies and technologies that engage students in active learning.

11:00am-12:15pm  
**Innovation & Insights from Teaching Naked**  
Al Wysocki, CALS Associate Dean  
Chris Mortensen, Animal Sciences  
Tony Andenoro, Agricultural Education & Communication  
Jason Kruse, Environmental Horticulture
12:15-1:15pm  **Lunch & CALS Faculty Meeting**  
Elaine Turner, CALS Interim Dean

1:30-2:45pm  **Learning without Borders: Internationalizing the Gator Nation**  
Mickie Swisher, Family, Youth & Community Sciences  
Al Wysocki, CALS Associate Dean  
David Miller, College of Education and Director of QEP Development  

*Learning without Borders: Internationalizing the Gator Nation* is a five-year Quality Enhancement Plan (QEP) to further internationalize the undergraduate learning experience at the University of Florida. Internationalization has been a university focus for many years, is a component of the university mission, and is addressed by several of the university’s Strategic Work Plan goals. Internationalizing the educational experience of our students has been a priority in CALS as well, and we have developed several opportunities for students to gain international experience. However, recent data from various sources has shown that student engagement in international activities and courses has declined at UF since 2009. This plan, developed by an International Task Force (ITF) of faculty, administration, staff and students across the university, directly addresses specific areas for improvement related to factors that impact student participation in international learning experiences.

2:45-3:00pm  **Closing Remarks**