2012-2013 Annual Report
Fostering excellence in the scholarship of teaching and learning.

- University of Florida • College of Agricultural and Life Sciences • CALS • University of Florida • College of Agricultural and Life Sciences • CALS
- Scholarship of Teaching and Learning • College of Agricultural and Life Sciences • CALS • University of Florida • College of Agricultural and Life Sciences • CALS
- Teacher’s College • College of Agricultural and Life Sciences • CALS • University of Florida • College of Agricultural and Life Sciences • CALS
- Teaching Enhancement Symposium • College of Agricultural and Life Sciences • CALS • University of Florida • College of Agricultural and Life Sciences • CALS
- Brown Bag Seminar Series • College of Agricultural and Life Sciences • CALS • University of Florida • College of Agricultural and Life Sciences • CALS
- Distance Education • Technology Enhanced Instruction • Teaching Effectiveness & Innovation
- Outcomes & Assessment • Advising & Mentoring • Curriculum Development
Teaching Enhancement Symposium 2011

The 13th Annual CALS Teaching Enhancement Symposium was held on August 14, 2012 at the University of Florida Hilton Hotel and Conference Center. It was attended by 249 faculty and staff members from the College of Agricultural and Life Sciences, College of Health and Human Performance, and faculty and administrative guests from other university colleges. Fifteen concurrent sessions were presented by CALS faculty and guests focused on a variety of topics for teaching enhancement and programmatic development. The keynote for the 2012 event, entitled “Neuroscience and Education: Are we making progress?”, was presented by Dr. James Zull. The sessions and keynote focused on the overall theme for 2012: “Elevate Your Teaching.”

Teacher’s College

Each Fall, the CALS Teaching Resource Center conducts a 10-week Teacher’s College for faculty members selected through a nomination process. Teacher’s College was established in 2007 to enhance the teaching skills of newer CALS faculty members. Teacher’s College also allows faculty to engage as a community of practice around learner-centered teaching. Topics addressed in the course include principles and practices utilized in the spectrum of responsibilities of teaching faculty, beginning from developing a teaching philosophy to designing effective assessments and reflecting on practice. Congratulations to the 9 College of Agricultural and Life Sciences faculty members who completed Teacher’s College!
Scholarship of Teaching and Learning

The Scholarship of Teaching & Learning group is designed to connect a faculty member’s teaching and or course design practices to research. Over the course of a semester, faculty members in this group will develop a research idea connected to teaching and learning, solidify the research project, and move the project through IRB approval in preparation of implementing the project. A core of 10 faculty participated in this group during the 2012-2013 academic year.

Spring Mini-Symposium

The first CALS Teaching Mini-Symposium was held on March 19, 2013 at the Reitz Union. It was attended by a total of 59 faculty and staff throughout the four sessions and lunch offered. This event combined past brown bag seminars into a single event, offering a concentrated opportunity for faculty and staff to gain new insights, share thoughts and ideas, and gather new teaching ideas to implement in the summer and fall semesters.

Conferences & Publications


