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Teaching Enhancement Symposium 2013

The 14th Annual CALS Teaching Enhancement Symposium was held on August 12, 2013 at the University of Florida Hilton Hotel and Conference Center. It was attended by 200 faculty and staff members from the College of Agricultural and Life Sciences, College of Health and Human Performance, and faculty and administrative guests from other university colleges. Thirteen concurrent sessions were presented by CALS faculty and guests focused on a variety of topics for teaching enhancement and programmatic development. The keynote for the 2013 event, entitled “Situated Learning, Videogames and iPhones: Stories from the Field”, was presented by David Gagnon. The sessions and keynote focused on the overall theme for 2013: “Creativity & Learning.”

Teacher’s College

Each Fall, the CALS Teaching Resource Center conducts a 10-week Teacher’s College for faculty members selected through a nomination process. Teacher’s College was established in 2007 to enhance the teaching skills of newer CALS faculty members. Teacher’s College also allows faculty to engage as a community of practice around learner-centered teaching. Topics addressed in the course include principles and practices utilized in the spectrum of responsibilities of teaching faculty, beginning from developing a teaching philosophy to designing effective assessments and reflecting on practice. Congratulations to the 25 Post-docs who completed Teacher’s College 2013!
Scholarship of Teaching and Learning

The Scholarship of Teaching & Learning group is designed to connect a faculty member’s teaching and or course design practices to research. Over the course of a semester, faculty members in this group will develop a research idea connected to teaching and learning, solidify the research project, and move the project through IRB approval in preparation of implementing the project. A core of approximately 8 faculty participated in this group during the 2013-2014 academic year.

Spring Mini-Symposium

The first CALS Teaching Mini-Symposium was held on March 18, 2014 at Emerson Alumni Hall. It was attended by a total of 64 faculty and staff throughout the four sessions and lunch offered. This event offered faculty and staff the opportunity to gain new insights, share thoughts and ideas, and gather new teaching ideas to implement.

Roche Teaching Fellows

The inaugural cohort of Roche Teaching Fellows included 10 faculty selected through an application process. A program designed to promote exploration and experimentation in teaching approaches across CALS, selected faculty members implement their proposed idea in a course he/she teaches and have access to discretionary funding ($1,000) for the idea.

Travel Grants

The TRC selected five faculty through an application process to receive $1,500 toward proposed travel to present research connected to teaching or to engage in learning an innovative teaching idea to share with faculty at the Teaching Enhancement Symposium.

Conferences & Publications


